

Master of Science in Nursing

Mount Mercy University's Master of Science in Nursing (MSN) program recognizes the heritage of the Sisters of Mercy in meeting the needs of others. The MSN program is dedicated to preparing graduates to lead the nursing profession while meeting the challenges of an ever-changing, complex healthcare system.

MSN students embrace the culture of the nursing profession while engaging in experiences that promote personal and professional development. MSN students engage in analysis and synthesis of research, policy, systems and practice using critical inquiry allowing them to implement appropriate evidence based nursing interventions. Whether employed in the community or an acute care setting, nurses will acquire the knowledge and skills related to health promotion, disease prevention, population based nursing practice, education, management and leadership to lead, teach, advocate and practice at an advanced level with individuals, families and communities.

The MSN program has five areas of emphasis:

- Health Advocacy
- Nursing Education
- Nursing Administration
- Forensic Nursing
- Nursing Informatics

Students in the MSN program to take one class at a time and have the option to develop additional knowledge and skills in specific areas of interest. A full-time student may complete the MSN program in approximately 18 - 24 months. This non-thesis program includes a professional practicum experience with a clinical project integrating track competencies.

Requirements

Nursing Education Emphasis

NU 500	Research I: Theory & Critique	3
NU 501	Health Care Systems: Leadership and Organizations	3
NU 503	Health Promotion/Disease Prevention	3
NU 504	Professional Role and Skill Development	3
NU 511	Advanced Integrated Physical Assessment, Pathophysiology, & Pharmacology	3
NU 621	Nurse Educator: Roles and Responsibilities	3
NU 622	Nurse Educator: Curriculum & Instructional Design	3
NU 623	Nurse Educator: Teaching/Learning Strategies	3
NU 624	Nurse Educator: Assessment and Evaluation	3
NU 625	Nurse Educator: Clinical Specialty I	3
NU 626	Nurse Educator: Clinical Specialty II	3
NU 660	Professional Practicum	3
Total Hours		36

Health Advocacy Emphasis

NU 500	Research I: Theory & Critique	3
NU 501	Health Care Systems: Leadership and Organizations	3
NU 503	Health Promotion/Disease Prevention	3

NU 504	Professional Role and Skill Development	3
NU 511	Advanced Integrated Physical Assessment, Pathophysiology, & Pharmacology	3
NU 631	Health Advocate: Vulnerable Populations	3
NU 632	Health Advocate: Assessment, Policy Development & Assurance	3
NU 633	Health Advocate: Community Program Planning and Design	3
NU 634	Health Advocate: Leadership and Management	3
NU 660	Professional Practicum	3

Choose 2 from this list. Total of 6 elective credits required. 6

All courses are not offered every block. Contact MSN-DNPGradAdmAssistant@mtmercy.edu for questions regarding offerings or to discuss options with the Program Director.

NU 512	Epidemiology Applied to Health Promotion/Disease Prevention	
NU 513	Environmental Health	
NU 514	Global/International Health	
NU 643/ BN 630	Nurse Administrator: Methods of Quality Management	
NU 644/ BN 500	Nurse Administrator: Organizational Effectiveness	
NU 651	Technology in Health Care	
BN 620	Principles of Project Management	
LS 640	Systems Thinking and Growth Mindset	

Total Hours 36

Nursing Administration Emphasis

NU 500	Research I: Theory & Critique	3
NU 501	Health Care Systems: Leadership and Organizations	3
NU 503	Health Promotion/Disease Prevention	3
NU 504	Professional Role and Skill Development	3
NU 511	Advanced Integrated Physical Assessment, Pathophysiology, & Pharmacology	3
NU 641	Nurse Administrator: Leadership & Management in Nursing and Health Care	3
NU 642	Nurse Administrator: Financial & Human Resource Management in Nursing and Health Care	3
NU 643/BN 630	Nurse Administrator: Methods of Quality Management	3
NU 644/BN 500	Nurse Administrator: Organizational Effectiveness	3
NU 660	Professional Practicum	3

Choose 2 from this list. Total of 6 elective credits required. 6

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NU 512	Epidemiology Applied to Health Promotion/Disease Prevention	
NU 513	Environmental Health	
NU 514	Global/International Health	
NU 651	Technology in Health Care	
BN 620	Principles of Project Management	

LS 640	Systems Thinking and Growth Mindset	
Total Hours		36
Forensic Nursing Emphasis		
NU 500	Research I: Theory & Critique	3
NU 501	Health Care Systems: Leadership and Organizations	3
NU 503	Health Promotion/Disease Prevention	3
NU 504	Professional Role and Skill Development	3
NU 511	Advanced Integrated Physical Assessment, Pathophysiology, & Pharmacology	3
NU 660	Professional Practicum	3
NU 671	Forensic Nursing: Leadership and Role Responsibilities	3
NU 672	FN: Theories of Crime and Justice	3
NU 673	Forensic Nursing: Special Topics (Trial Evidence)	3
NU 674	Forensic Nursing: Administration of Justice	3
Choose 2 from this list. Total of 6 elective credits required.		6
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NU 644/ BN 500	Nurse Administrator: Organizational Effectiveness	
BN 620	Principles of Project Management	
LS 640	Systems Thinking and Growth Mindset	
Total Hours		36
Nursing Informatics Emphasis		
NU 500	Research I: Theory & Critique	3
NU 501	Health Care Systems: Leadership and Organizations	3
NU 503	Health Promotion/Disease Prevention	3
NU 504	Professional Role and Skill Development	3
NU 511	Advanced Integrated Physical Assessment, Pathophysiology, & Pharmacology	3
NU 652	Nursing Informatics: Outreach Seminar I	1
NU 653	Nursing Informatics: Outreach Seminar II	1
NU 660	Professional Practicum	3
University of Minnesota School of Nursing Curriculum		16
NURS 5115: Interdisciplinary Healthcare Informatics		
NURS 7105: Knowledge Representation & Interoperability		
NURS 5611: Database Principles for Healthcare		
NURS 7108: Population Health Informatics		
NURS 7051: Data Science for Healthcare		
NURS 6105: System Analysis and Design		
NURS 7113: Clinical Decision Support		
Total Hours		36

Courses

NU 500 Research I: Theory & Critique: 3 semester hours

This course will examine the theoretical and scientific foundations of nursing. A thorough understanding of these foundations will be the basis for further development of knowledge in evidence-based practice and research. The processes for evaluation, translating and utilizing research will be emphasized.

NU 501 Health Care Systems: Leadership and Organizations: 3 semester hours

In preparation for nursing leadership in rapidly changing, complex health care delivery systems, students will examine concepts that define organizations, influence policy, measure effectiveness of care and evaluate technology. A comparison of health care systems throughout the world will consider financial, technological and global issues.

NU 503 Health Promotion/Disease Prevention: 3 semester hours

This course establishes the foundation for the unique focus on Health Promotion and Disease Prevention in the master's degree curriculum. Students will focus on the concepts of health promotion and disease prevention that minimize the need for restoration of health. Through an understanding of clinical prevention and population health, students will examine the issues and interventions that promote health in individuals, families and communities.

NU 504 Professional Role and Skill Development: 3 semester hours

This course will examine the development of the professional role of the master's degree prepared nurse in a variety of practice settings focusing on ethical, evidence-based decision making; population health improvement; quality improvement and safety management; expert clinical practice; and intra-and inter-professional teamwork. Knowledge and skill development will include health assessment, ethical decision-making, evidence-based decision-making, population health management, quality and safety improvement, and teamwork.

NU 505 Biostatistics for Health Care: 3 semester hours

This graduate level course will explore and apply the use of statistical methodology in designing, analyzing, interpreting, and presenting biological experiments, observations, and data. The course will cover descriptive statistics, elements of experimental design, probability, hypothesis testing and statistical inference, analysis of variance, correlation, regression techniques, factor analysis, and non-parametric statistical methods. Students will use data from laboratory and field studies. Prerequisite: Undergraduate course in statistics with final grade of C or higher.

NU 511 Advanced Integrated Physical Assessment, Pathophysiology, & Pharmacology: 3 semester hours

This course uses a systematic in-depth process to review physical assessment, pathophysiology, and pharmacology of human body systems. Students will explore and integrate knowledge of evidence based, collaborative prevention and condition management therapies to ensure safe, effective, quality patient-centered care. Students will develop and utilize best-evidence assessment and condition management information for teaching/learning practices used to care for and educate others.

NU 512 Epidemiology Applied to Health Promotion/Disease Prevention: 3 semester hours

Critical analysis of epidemiological, environmental, and social determinants of health data guide the design and development of population-based care delivery models that improve health and prevent disease. The course includes the concepts and processes of epidemiology with attention to the biostatistics essential to the study and analysis of disease occurrences, risk prediction and impact of disease on populations.

NU 513 Environmental Health: 3 semester hours

This course will offer students the opportunity to study the influence of environmental forces on the health of individuals, populations and communities. Students will explore the impact of governmental controlling agencies, community services and individual responses to the environment on a local, national and international level. Specific environmental factors will be examined for their impact on specific diseases and conditions. The research evidence-base for studying the environment will be emphasized.

NU 514 Global/International Health: 3 semester hours

This course will examine the concepts and context of global/international health. An exploration of the historical development of international health will be included as will opportunities for students to study the problems that exist and the forces that influence healthcare in the international community. The collaboration of governmental and non-governmental organizations and populations will be studied as students examine specific health problems, systems and solutions.

NU 621 Nurse Educator: Roles and Responsibilities: 3 semester hours

This course assists the student to develop and use the skills and knowledge of the nurse educator. Focus will be on role development with attention to self-development and role responsibilities to oneself, the students, the institution, and the profession. The role of regulatory bodies and accreditation will be examined.

NU 622 Nurse Educator: Curriculum & Instructional Design: 3 semester hours

A variety of learning theories and conceptual frameworks relating to curriculum and instructional design will be explored. Students will investigate the process of curriculum development, program evaluation, regulatory and accreditation standards, and trends at the professional and community level.

NU 623 Nurse Educator: Teaching/Learning Strategies: 3 semester hours

This course assists student to develop strategies for teaching nursing in the classroom and clinical settings. In addition to learning to assess students' learning styles, content will include classroom assessment, planning, organizing, presenting and evaluating teaching/learning experiences. The focus is on best practices and evidence-based strategies to promote various learning styles and create an active learning environment for diverse student populations. Strategies will address basic and continuing nursing education.

NU 624 Nurse Educator: Assessment and Evaluation: 3 semester hours

Recognizing that assessment and evaluation are essential to understanding the value and worth of teaching/learning in nursing education, faculty must be familiar with the foundations of evaluation. Evaluation of nursing education programs, courses and individual learner requires knowledge of the focus, design, tools and dissemination of outcome data. This course will examine the effectiveness of evaluation methods. Attention will be given to the systematic evaluation processes that lead to on-going program improvement.

NU 625 Nurse Educator: Clinical Specialty I: 3 semester hours

This course provides additional clinical specialty experiences for nurse educator students. Students in consultation with faculty will determine an area of clinical specialty practice (e.g.; pediatrics, mental health, public health) to complete a minimum of 100 hours of clinical experience. In the clinical setting, students will work collaboratively with the practicing nurse expert to gain knowledge and skills for nursing practice at the expert level. Prerequisite: NU 500, NU 501, NU 503, NU 504.

NU 626 Nurse Educator: Clinical Specialty II: 3 semester hours

This course provides additional clinical specialty experiences for nurse educator students after completion of Nurse Educator: Clinical Specialty I course. Students in consultation with faculty will determine an area of clinical specialty practice (e.g.; pediatrics, mental health, public health) to complete a minimum of 100 hours of clinical experience. In the clinical setting, students will work collaboratively with the practicing nurse expert to gain knowledge and skills for nursing practice at the expert level. Prerequisite: NU 500, NU 501, NU 503, NU 504.

NU 631 Health Advocate: Vulnerable Populations: 3 semester hours

This course will focus on developing competence in working with multicultural population in society. The overview of culturally diverse communities will give the student the foundation needed to develop health promotion program for specific populations. The influence of social, economic and political inequalities related to healthcare will be examined. An emphasis on community-based, participatory research methods will be included in this course.

NU 632 Health Advocate: Assessment, Policy Development & Assurance: 3 semester hours

The core functions of public health will be the focus of this course as students develop competencies in assessment, policy development and assurance. Student will further examine inter-professional collaborations, regulations and program assessment and effectiveness.

NU 633 Health Advocate: Community Program Planning and Design: 3 semester hours

The focus of this course is to explore the foundation of different frameworks for public health programs and designs. The four major functions of public health programming will address assessment, development, implementation and evaluation. Students will learn strategies for promoting social change through various methods including marketing techniques and health literacy. Students will develop plans for navigating the healthcare system for themselves as professionals and for clients, families and groups.

NU 634 Health Advocate: Leadership and Management: 3 semester hours

In this course students will examine current and emerging leadership and management issues in the role of an advocate for health care, and study strategies to communicate and collaborate with stakeholders in the health care arena. Recognizing that health care is a multifaceted, constantly-changing system, students will explore the role of the health advocacy leader in managing the development, implementation and evaluation of programs that assist populations and clients to promote health and prevent disease.

NU 641 Nurse Administrator: Leadership & Management in Nursing and Health Care: 3 semester hours

This course assists the student to develop and use the skills and knowledge of the nurse to lead and manage the care of patient populations. Focus is on role development necessary to meet responsibilities to patients, nursing staff and other healthcare personnel, the organization, and the profession. The transformation of data into information and evidence-based decision-making to develop and change processes to achieve quality patient care outcomes, organizational goals, and regulatory and accreditation standards will be stressed.

NU 642 Nurse Administrator: Financial & Human Resource Management in Nursing and Health Care: 3 semester hours

Managing people efficiently, effectively, and ethically is essential to the achievement of population-focused and patient centered, quality, safe, effective and efficient care regardless of the health care organization's size or purpose. Management of non-personnel resources (supplies, equipment, and infrastructure) is also essential to achieving quality and other organizational goals. The emphasis of this course includes: management of human and financial resources, intra- and interdisciplinary collaboration, teamwork, change management, development of employee capabilities, and financial concepts and tools necessary to make effective decisions and achieve organizational goals.

NU 643 Nurse Administrator: Methods of Quality Management: 3 semester hours

This course will provide the historical context of quality management and introduce the student to a number of quality management systems including Total Quality Management (TQM), ISO, the National Baldrige Award, Lean and Six Sigma that are currently being implemented in today's organizations. The course will host several guest lecturers from the community who are specialists in quality management. Cross-listed with BN 630.

NU 644 Nurse Administrator: Organizational Effectiveness: 3 semester hours

This course introduces students to the basic principles of human behavior and how these principles apply to the management of individuals and groups in organizations. Topics include: individual differences in abilities and attitudes, attribution motivation, group dynamics, power and politics, leadership, conflict resolution, organizational culture, and organizational structure and design. Cross listed with BN 500.

NU 651 Technology in Health Care: 3 semester hours

In preparation for health care leadership in rapidly changing, complex health care delivery systems, students will examine and evaluate patient-care technologies, clinical informatics models, electronic based health records, health information technology (HIT), health information exchange (HIE), clinical decision support systems, and of other technology that influences healthcare delivery models, practices, and patient outcomes. Students will identify how data and information systems are utilized to manage and individual and aggregate information, to predict health care risks, support quality improvement methods, and develop evidence for improved health care and outcomes.

NU 652 Nursing Informatics: Outreach Seminar I: 1 semester hour

This course connects various aspects of health informatics to the larger health care system. Seminar allows students to learn about and interaction with individuals in various informatics roles. Topics covered include interdisciplinary health informatics, health systems design & analysis, database design, knowledge representation, and clinical decision support systems.

NU 653 Nursing Informatics: Outreach Seminar II: 1 semester hour

This course connects various aspects of health informatics to the larger health care system. Seminar allows students to learn about and interaction with individuals in various informatics roles. Topics covered include population health informatics, consumer health informatics, and interdisciplinary health informatics.

NU 660 Professional Practicum: 3 semester hours

In collaboration with faculty, students will develop a practicum experience related to their chosen emphasis. An individual project, relevant to the practice setting and role will be completed. Prerequisites: NU 500, NU 501, NU 503, NU 504.

NU 671 Forensic Nursing: Leadership and Role Responsibilities: 3 semester hours

A forensic nurse provides specialized care for patients who are victims and/or perpetrators of trauma (both intentional and unintentional). However, the specialized role of forensic nurses goes far beyond medical care; forensic nurses also have a specialized knowledge of the legal system and skills in injury identification, evaluation and documentation. In addition to providing immediate medical needs, a forensic nurse often collects evidence, provides medical testimony in court, and consults with legal authorities. This course provides nurses with knowledge, skills, and resources in forensic nursing. Focus will be on leadership development with attention to self-development and role responsibilities in the justice, legal, and health care systems. This class will also include the role of regulatory bodies that influence forensic nursing. Prerequisites: NU500, NU501, NU503, NU504.

NU 672 FN: Theories of Crime and Justice: 3 semester hours

This course will intensively examine major criminological theories from sociological, psychological, and biological historical and modern perspectives. This course will also include an intensive examination of current policy and practice implications of these theoretical perspectives. It also includes an advanced analysis of models of crime and justice.

NU 673 Forensic Nursing: Special Topics: 3 semester hours

This course would consist of special topics within the issues of crime and justice. Topics may include: critical race theory, correctional education, criminal investigation, private security, emergency management, or other advanced studies in crime and justice. Students may complete more than one topics course for elective credit.

NU 674 Forensic Nursing: Administration of Justice: 3 semester hours

This course will examine the criminal justice system and contemporary issues confronting the system. The course will focus on the decision making process involved in the pursuit of crime prevention, crime control, and justice, including models of criminal justice and evidence based policy. In addition, the effectiveness of the system in accomplishing prevention, control, and justice will be examined along with the role of drug and guns in crime.

NU 699 Independent Study: 3 semester hours

If a student wishes to independently study or research a particular topic, he/she may propose to work with an appropriate faculty member within their discipline. No more than 2 courses may be taken as independent study by any student.

NU 700 Advanced Practice: Integrative Review & Synthesis: 3 semester hours

This course reviews the ethical conduct of research in practice. Appropriate literature and evidence will be critiqued and synthesized to support evidence based advanced practice nursing in the clinical setting. Students will identify and describe knowledge, practice gaps, or quality improvement processes that could be implemented in an advanced practice nursing clinical setting. Prerequisite: MSN Degree.

NU 701 Role Transition in Advanced Practice Nursing: 3 semester hours

Students will examine the history, progression, and transition into the role of an advanced practice nurse, including association between emotions and behaviors that maximize leadership in the health care delivery system. Students will compare and contrast different quality improvement metrics, patient safety initiatives, and change management concepts applied to role transition in advanced practice nursing. Prerequisite: MSN Degree.

NU 702 Advanced Practice: DNP Transforming Healthcare: 3 semester hours

This course applies DNP knowledge, skills and roles to transform healthcare as highlighted by the Institute of Medicine and other health care initiatives. Strategies and tools used in this course will build upon and extend previous learning on interprofessional relationships and transformational science, including quality improvement, change management, project management and project evaluation. In this course, the student will envision and present a transformational approach to improve healthcare. Prerequisite: NU 505 and NU 700.

NU 703 LEEP: Legal, Ethical, Entrepreneurial, and Policy: 3 semester hours

This course explores the legal and ethical aspects of advanced practice nursing using local, state and federal rules and regulations. Students will gain entrepreneurial skills and identify strategies to implement emerging and innovative ideas. The course will engage students to participate, lead, and advocate for policy analysis and development. Prerequisite: MSN degree and NU 702.

NU 704 Advanced Pathophysiology: 3 semester hours

This course integrates basic and advanced pathophysiology of all body systems, including at the genetic, cellular and organ system levels. Students will focus on acute, chronic and complex illness and disease diagnoses and management across the lifespan. Students will gain an appreciation for the relationship between basic human pathophysiological responses over time and our current national health crisis with chronic illnesses, decreasing lifespan, escalating health care costs, and challenge for quality initiatives. Prerequisite: MSN degree.

NU 705 Advanced Pharmacology: 3 semester hours

This course builds on previous pharmacology coursework, pathophysiology, biochemistry, and clinical experience, and explores the information that every prescriber must know. This course will focus on evaluating drug information, guidelines and policies, critically comparing treatment options including cost for given conditions, developing mastery of information on drug categories and key drugs. The student will learn quality initiatives from a pharmacological standpoint and how using leadership skills will help to improve overall care delivery. Prerequisite: NU 704.

NU 800 Adult & Pediatric I - Primary Care - Populations: 3 semester hours

This is the first family nurse practitioner (infant, pediatric, adolescents, adults and aging adult) primary care course providing students with content including communication and interaction techniques, growth & development, anticipatory guidance, episodic acute health concerns, evidence-based health promotion & screening, diagnostic testing, pharmacological & non-pharmacological methods, health management, and care coordination. This course also includes content related to women's health, mental & behavioral health, and occupational health. Prerequisites: NU 701, NU 512, NU 703, NU 651, NU 705.

NU 801 Adult & Pediatric I - Primary Care - Assessment: 2 semester hours

This family nurse practitioner (infant, pediatric, adolescents, adults and aging adult) primary care health assessment course preparing students to use patient centered interviewing for complete health history assessment, including chief complaint, health history, review of systems, physical assessment of body systems, functional assessment, family history and pedigree, SOAP note documentation, differential diagnoses (including ICD & evaluation and management billing), and plan of care. Course includes didactic and laboratory experiences to learn and demonstrate knowledge, skills and techniques. Prerequisite: NU 800.

NU 802 Adult & Pediatric I - Primary Care - Clinical: 3 semester hours

This course provides students with family nurse practitioner (infant, pediatric, adolescents, adults and aging adult) primary care clinical experiences 1:1 with a licensed health care provider preceptor (ARNP, MD, or PA). Students will work collaboratively with preceptor to provide primary wellness and illness health care services. Content from NU800 & NU801 will be applied during the clinical experiences. This course requires a minimum of 150 direct patient care clinical hours. Prerequisite: NU 801.

NU 803 Adult & Pediatric II - Specialty Care - Populations: 3 semester hours

This course builds upon knowledge, skills, and experiences gained in Adult & Pediatric I – Primary Care courses (NU 800, NU 801, NU 802) providing students with knowledge regarding complex and/or comorbid acute and chronic health conditions, diagnostic testing, pharmacological & non-pharmacological methods, health management, case management, and care coordination. Prerequisite: NU 802.

NU 804 Adult & Pediatric II - Specialty Care - Assessment: 2 semester hours

This course builds upon knowledge, skills, and experiences gained in Adult & Pediatric I – Primary Care courses (NU 800, NU 801, NU 802) and the first Adult & Pediatric II – Specialty Care – Populations. This course prepares students to conduct specific primary care advanced health assessment skills based on body systems and learn to perform primary care FNP skills. Prerequisite: NU 803.

NU 805 Adult & Pediatric II - Specialty Care - Clinical: 3 semester hours

This course provides students with family nurse practitioner (infant, pediatric, adolescents, adults and aging adult) primary care clinical experiences 1:1 with a licensed health care provider preceptor (ARNP, MD, or PA). Students will work collaboratively with preceptor to continue providing primary wellness and illness health care services including complex and/or comorbid acute and chronic health conditions. Content from NU 800, NU 801, NU 802, NU 803, & NU 804) will be applied during the clinical experiences. This course requires a minimum of 150 direct patient care clinical hours. Prerequisite: NU 804.

NU 806 Advanced Clinical III: 3 semester hours

This clinical course builds the student's proficiency in comprehensive health evaluation and management across the lifespan within the context of family, community, and culture in a primary care setting. Using an evidence-based practice framework, the student focused on transitioning from novice-level FNP towards proficiency. The student will gain fluency in recommending appropriate health promotion/disease prevention and screenings and performance improvement in the assessment and management of most common acute and chronic health conditions. Growth of the student's family nurse practitioner's role and responsibilities in the provision of patient centered, ethical, culturally competent care is a course expectation. Using an evidence-based practice framework and student's self-evaluation of FNP competencies attainment gap analysis, the student focuses is on addressing competency gaps, with support of faculty and the preceptor, in the clinical experience while transitioning to program completion. Prerequisite: NU 805.

NU 807 Advanced Clinical IV: 3 semester hours

This final clinical course builds on the student's FNP practice achievements in focused, expanded, detailed, and comprehensive health evaluation across the lifespan within the context of family, community, and culture in a primary care setting. The student will utilize a NU806 self-assessment of FNP competency attainment and self-direct needed areas of practice to close any learning gaps. The students will demonstrate a deeper comprehension of advanced pathophysiology and pharmacologic knowledge according to professional standards of care across the lifespan in primary health care clinical settings. Continued growth of the student's family nurse practitioner's role and responsibilities in the provision of patient centered, ethical, culturally competent care is a course expectation. Prerequisite: NU 806.

NU 890 Innovation & Change for Future: DNP Clinical Practice Project: 1.5 semester hour

This course will guide a student through the process of defining, implementing, evaluating and disseminating a scholarly clinical DNP Project. This 1-credit course is required three times throughout the DNP and DNP-FNP Programs. The student and DNP Project Chair to collaborate to enact the DNP Project with the student to serve as leader, under the direction of the DNP Project Chair. The ongoing progression and final outcome of this course is related to innovation, quality improvement, evidence-based practice, health care system changes, or aggregate health improvements. Students will disseminate project findings through presentations and written assignments prior to graduation. Prerequisite: NU 702.

NU 893 Innovation & Change for Future: DNP Clinical Practice Project Continuation: 1 semester hour

This DNP Project continuation course is required if a DNP student is not able to successfully complete their DNP Project by the end of NU892. A continuation fee, equivalent to one credit hour, will be assessed for every semester the student is enrolled in NU893. Students are required to be continuously enrolled (fall, spring, summer) in NU893 until the DNP Project has been successfully completed. Students have three years to complete their DNP Project once enrolling in NU893. Students will disseminate project findings through presentations and written assignments prior to graduation. This section is for students who do not complete the project through NU 890, NU 891, and NU 892. Prerequisite: NU 892.