

Social Work (SW)

Courses

SW 100 Social Welfare: A World View Travel Course: 3 semester hours

All countries have some form of social welfare. The policies, program structure, and availability of resources may vary, but the issues of concern are often shared. Some of these universal issues include homelessness, mental illness, juvenile delinquency, aging and long-term care, child maltreatment and domestic violence. A social worker's understanding of the US social welfare system will be enhanced by exploring how other countries view social welfare problems, and work toward their solutions. This course is built as a travel course that will tour cultural and historical sites throughout selected countries, visit social service agencies, and attend lectures and complete reading specific to the country's system of social welfare. In addition to visiting social service agencies, students will participate in a service project. The majority of student time will be directed toward experiential opportunities. Fulfills the social work elective. Additional travel costs apply. Credit can range from 1 -3 semester hours.

SW 115 Introduction to Social Work and Social Welfare: 3 semester hours

This course is an introduction to the array of people, programs, and organizations whose intent is to respond to human needs of various kinds and intensity. It deals with both professional and non-professional activities. The course provides a basic framework for understanding the ideology and operation of human service systems. In addition, the student will develop a beginning understanding of the relationship between social policy and various approaches to human service programming to meet the intent of those policies. Through exposure to the service system in Linn County and this area of the state, the student will become informed about the service needs that exist and the responses to those needs. Social Work majors who believe they have completed and equivalent to this course should contact the instructor to discuss whether they are required to take this course. (offering winter term.)

SW 202 Marriage & the Family: Intimate Relationships: 3 semester hours

This course examines intimate partner relationships and families as expressed throughout time and place in contemporary American society. It provides an analysis of intimate partnerships and families over the life course as social institutions with changing functions and structures. Attention will be given to intimate partnerships and the dynamics of interpersonal relationships across diverse groups and social settings. Students will gain insight into the influences of religion, politics, culture, education, and economics on individual and family-level well-being.

SW 210 Substance Abuse: 3 semester hours

This course describes commonly abused drugs and specific mental illnesses, how they interact, and the resulting impact on individuals, families, and communities. The course will introduce theories of the addictive process, prevention and treatment options for both substance abuse and mental illness, and the dilemma of dual diagnosis. This course is not intended to provide specific counseling of therapeutic skills, but a general knowledge base essential to social work and other disciplines. Prerequisite: SO 122, PS 101 and at least sophomore status. Exemption from prerequisites by consent of instructor.

SW 225 Aging In America: 3 semester hours

This course constitutes an overview of gerontology, including the major theories used to explain the physiological, psychological, and sociological aspects of aging. As the one inequality all people face, the study of aging and ageism - known as social gerontology - examines the transformations in the life course of older adults and the impacts on those they encounter. Drawing from an historical perspective, the course explores current issues and trends related to finances and retirement, health, living environments, social justice, and politics. Prerequisite: SO 122.

SW 226 Social Welfare Policies and Programs: 3 semester hours

This course examines the development of major social welfare policies and programs in the United States. It seeks to sharpen the student's ability to analyze the relationship of policy to social program, and the economic, political and ideological influence on policy and programs in the fields of housing, health, mental health, substance abuse, unemployment, and corrections are studied. Prerequisite: PO 111 and sophomore status.

SW 232 Social Work Practice with Individuals: 3 semester hours

This course combines readings, lectures, discussions, classroom exercises, and experiential activities to develop students' competencies for generalist social work practice. Students examine the person-in-environment framework, ecosystems model, strengths and empowerment perspectives, and cultural humility as guiding principles for generalist practice. They gain knowledge about the Social Work profession's values and Code of Ethics with opportunities to demonstrate how these are applied to ethical dilemmas in practice. Students also develop skills in constructing professional relationships, talking with clients, assessing client situations, planning for change, implementing change, and evaluating outcomes.

SW 235 Family Child Welfare: 3 semester hours

This course analyzes the dilemmas and issues that confront child welfare practitioners as they carry professional roles. It will provide a theory base from which to proceed in service delivery, emphasizing the special work done in family preservation and out of the home care. Legal, social, and economic-political developments that influence this field of practice are included. Recommended: PS 124, SW 226.

SW 245 Basic Helping Skills: 3 semester hours

This is an experientially-based course focusing on the values, knowledge, and skills necessary to work in the helping professions. The course provides a model of helping, including communication and basic interview techniques for working with individuals, families, and groups. Class format offers role-plays, simulation exercises, audio-visual feedback, discussion and lecture. The course is open to all majors. First priority goes to students who need this course to complete a requirement for their major. Prerequisite: PS 101 and sophomore status.

SW 265 Diversity in America: 3 semester hours

This course takes a broad view of diversity in contemporary America. Students will explore how diversity and intersectionality shape human experiences and identity development and affect equity and inclusion. The dimensions of diversity that will be discussed as the intersectionality of factors include but are not limited to age, caste, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, generational status, immigration status, legal status, marital status, political ideology, race, nationality, religion and spirituality, sex, sexual orientation, and tribal sovereign status. Emphasis will be given to developing an understanding of the concept of intersectionality, a sensitivity to the experience of historically minoritized populations, and an appreciation of the unique identities, lived experiences, and different cultures in the United States. First priority is reserved for students who need this course to complete their major.

SW 300 Human Behavior and the Social Environment: 3 semester hours

The emphasis of this course is to provide the student with a social systems framework for analyzing and understanding the transactions between humans and the systems in their environment. Students will be expected to draw on content they have had in prerequisite courses, applying it to the framework. Their information base also will be supplemented by reading and discussion. Although the content of this course is developed within a social work framework, it is relevant to many students. Prerequisites: PS 101, SO 122, BI 123 (or equivalent), PS 124.

SW 310 Human Sexuality: 3 semester hours

This course examines cutting edge scholarship on the sociology of sex, gender, and sexuality. Because these are major organizing principles of contemporary social life, we will examine gender and sexuality from multiple levels of analysis including the meaning and experience of the body, self, and identity, social groups and networks, as well as social organization with in our major social institutions. We also discuss how gender intersects with other social statuses, such as race, ethnicity, social class, sexuality, and nationality to reproduce inequalities and power relations. Prerequisites: SO 122, SO 155, SO 183, or SO 200.

SW 315 Methods of Social Research: 3 semester hours

Provides an understanding of a scientific approach to knowledge building with an emphasis on teaching students to be critical consumers of research. Examines quantitative and qualitative methods and applications used in social sciences research including data analysis, program evaluation, and ethics and diversity in social worlds. Prerequisite: junior status; recommended SO 122.

SW 320 Social Work Practice with Families and Groups: 3 semester hours

Students will study effective generalist social work practice with and on behalf of families and groups. The purposes of social work at these levels and related worker roles and tasks will be emphasized. Theories of intervention will be examined for their contribution to an eclectic knowledge base. A strengths-based orientation focused on equity and inclusion in to practice with diverse populations is emphasized. Prerequisites: SW 232, SW 226 and present enrollment in or prior completion of SW 245 and SW 300.

SW 330 Social Work Practice with Organizations and Communities: 3 semester hours

This course examines social work practice with large systems. Students employ anti-oppressive and anti-racists lenses while learning change models that are specific to working with organizations and communities. Each system is studied to understand its internal organization and functioning, and its linkages with other community systems. Special attention is also given to the role of politics; the effect of politics on social workers, clients, and human service agencies; the social worker's fit with political activism; and the strategies to affect change within the political arena. Students use their critical thinking skills to analyze, formulate, implement, evaluate and advocate for change in organizational, community, and social policies; to acknowledge the presence and etiology of social, racial, economic, and political injustices; and to recognize change opportunities that provide for empowerment of oppressed groups. Prerequisites: SW 232, SW 226, SW 300, PO 111, and current enrollment or prior completion of PO 326.

SW 361 Foundation Field Instruction: 6 semester hours

This educationally directed, field-based course is designed to provide an introduction to the application of theory to social work practice. Students will have an opportunity to experience both direct and indirect service with individuals and large and small systems. Students will spend 12 hours per week in the field placement where they will be supervised by an agency staff member and a Social Work faculty member. Students will be expected to do related readings, assignments, and recording of service delivery experiences. A concurrent seminar will meet two hours per week. This course is graded pass/fail. Prerequisites: SW 226, SW 232, SW 245, SW 300, and PO 326.

SW 435 Senior Seminar: 3 semester hours

An examination of current issues in Social work practice and social welfare policies with emphasis on integration of field experience and content covered in courses required for the social work major. Topics researched are analyzed in light of the major themes and content areas developed throughout the social work curriculum. Prerequisite: Successful completion of all other courses required for major.

SW 445 Social Work Independent Study: 3 semester hours

Limited to social work majors.

SW 461 Advanced Field Instruction: 10 semester hours

This educationally-directed practical experience builds on the junior field instruction and allows students to increase their ability to practice social work in a community agency. Students will spend 24 hours per week in the field placement where they will be supervised by an agency staff member and a social work faculty member. Students will be expected to do related readings, assignments, and recording of service delivery experiences. A concurrent seminar will meet two hours a week. The course is graded pass/fail. Prerequisites; SW 320, SW 361, and full acceptance into the major; prior completion or concurrent enrollment in SO 215.

SW 462 Senior Field II: 4 semester hours

This course is an educationally directed field experience in some aspect of generalist social work practice It will involve the student in a social service agency for 12 clock hours per week per term. Students will be expected to do related readings, recording of case or agency experiences, and meet with agency supervisors and department faculty for educational guidance. This course is graded pass/fail. This does not substitute for SW 461 and must be taken concurrently or subsequently to SW 461. It does not satisfy the elective requirement for the major. Prerequisite: permission of department faculty.